

The SACPCMP entry requirements and selection criteria are as follows:

1.7.2 Candidates will be assessed in line with the category applied for as prescribed.

1.7.3 Applicants will be assessed based on the minimum requirements indicated in the *identification of Work statements*.

Applicants must meet the minimum requirements in order to be considered for RPL. The decision of the Council regarding RPL will be based on a careful review of the candidate's skills, knowledge, qualifications and work experience. Depending on the Candidate's level of skill, knowledge and competency, a decision will be made on which route a Candidate may follow to obtain the necessary requirements for registration in an appropriate category.

Scoring of applicants will be done as outlined in the table below:

Registration Category	Accepted Pass Mark
Professional Construction Manager	80%
Professional Construction Project Manager	80%
Professional Construction Health and Safety Agent	80%
Construction Health and Safety Manager	60%
Construction Health and Safety Officer	60%
Professional Construction Mentor	80%
Construction Mentor	60%
Pro Certified Building Inspector	
Professional Building Inspector	
Candidate Construction Manager	60%
Candidate Construction Project Manager	60%
Candidate Construction Health and Safety Agent	60%

To ensure that consistent assessment methods are maintained all evidence provided of prior learning and experiential learning will be recorded. The evidence requirements and submissions will be informed by the learning outcomes and qualification requirements as prescribed. Candidates will be informed of the specific requirements that must be met and given a fair opportunity to prepare for assessment with sufficient support and guidance provided.

The RPL assessment methodology will consist of any or all, but not limited to, the following to ensure that a n assessment is made based on the Candidates' knowledge, skill and reflexive competence:

- Professional Interview
- Portfolio of Evidence;
- Written and Oral Knowledge Assessment;
- Product Evidence / Assignments or Projects; and
- Completed Projects / Tasks Report/Case Studies
- Demonstration

The assessment outcomes will enable an evaluation of a candidate who is applying for registration or entry into a specific qualification or work category/ designation in terms of existing knowledge/ understanding and past or prior experience.

The assessment tools or methods will therefore adhere to basic Outcomes Based Principles (QBE) for: assessing competency; effective assessment of the relevant outcome or category; ensuring that evaluation correlates with the credits required in a particular outcome or category; ensuring that assessment decisions indicate levels achieved as either "competent" or "not yet competent"; and ensuring that the industry specific assessment scale determining competency is applied.

Each application must be accompanied by the following documentation as indicated in the portfolio of evidence:

- a) a comprehensive *curriculum vitae*
- b) certified copies of diplomas, certificates, letters of commendation and testimonials and relevant certificate numbers.
- c) personal details (age, gender, marital status, nationality, ID number, postal and physical address, contact information, etc)
- d) tertiary education - stating the name, address and contact information of the institution and the programme of study undertaken.
- e) proof of continued skills enhancement (for instance certificates of attendance at workshops, seminars, conferences) where appropriate
- f) full details and evidence of relevant prior learning.
- g) proof of career training such as technical or professional training and practical experience, where necessary.
- h) Copy of identity document
- i) Organogram
- j) Portfolio of evidence (the format available in office)